

# Blue Hills Regional Technical School Reopening 2020: Q & A

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Superintendent Jill Rossetti

Principal Geoff Zini

# Reopening Task Force

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Approximately 30 members including:

- Administrators
- Teachers
- Parents
- Facilities
- Counselors
- Cafeteria
- Canton Board of Health input

# Reopening Task Force

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- Met as a group three times; held various subcommittee meetings
- Gathered feedback and information from guidance and stakeholders
- Helped shape a reopening plan
- Survey to parents/guardians and teachers at end of July
  - over 600 parent results
  - over 80 teacher responses
- Final Plan submitted to District School Committee in early August and shared with BHR community on August 11, 2020

# Safety and Health - the Basics

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- Students must wear masks. Families are responsible for providing a mask. If a student forgets a mask or if their mask breaks/becomes unwearable, the school will provide a mask.
- Masks must meet current recommendations - gaiters and bandannas are not currently allowed
- Gloves and other PPE are not required, though may be worn. Gloves will be worn and provided in vocational areas that would normally use gloves as part of their PPE.
- Sanitization and Cleaning Protocols - in place and vastly improved
- Renovation - greatly improved our ability to regulate air flow

# Basic Reopening Plan

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- Tentative **student** start date is September 18
- Teachers will be in school from September 2 - 17 preparing and planning
- “X” and “Y” Weeks will be preserved
  - X Week - Grades 10 and 12 are in vocational; 9 and 11 are in academics
  - Y Week - Grades 9 and 11 are in vocational; 10 and 12 are in academics

# Basic Reopening Plan - Hybrid Model ONE & Opening Model

X Week		Y Week	
Mon/Tues	Thurs/Fri	Mon/Tues	Thurs/Fri
Gr 9 & 11 - Academics • All remote	Gr 9 & 11 - Academics • All remote	Gr 10 & 12 - Academics • All remote	Gr 10 & 12 - Academics • All remote
Gr 10 - Vocational (2 days) Gr 12 - Vocational (2 days)		Gr 9 - Vocational (2 days) Gr 11 - Vocational (2 days)	
All Wednesdays - REMOTE LEARNING unless assigned to come to school (while in Hybrid Model)			

# Basic Reopening Plan - Hybrid Model ONE & Opening Model

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<b>Example: Grade 10 Student</b>	<b><u>Week One - "X Week"</u></b>	<b><u>Week Two - "Y Week"</u></b>
<b><u>Monday/Tuesday</u></b>	In Person - Vocational	All Remote - Academics
<b><u>Wednesday</u></b>	Remote - Vocational	
<b><u>Thursday/Friday</u></b>	Remote - Vocational	

# Basic Reopening Plan - Hybrid Model ONE & Opening Model

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## Example: Grade 10 Student - Calendar View

9/18 - X Day - Remote Vocational

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9/21 - X Day - In Person Vocational

9/22 - X Day - In person Vocational

9/23 - X Day - Remote Learning "Wednesday" - Remote Vocational

9/24 - X Day - Remote Learning Vocational

9/25 - X Day - Remote Learning Vocational

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9/28

To - Y Days - Remote Learning Academics

10/2



# Basic Reopening Plan - Hybrid Model ONE & Opening Model

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- A **Weekly Schedule** will be sent out the prior week to all students and parents to keep everyone on the same page.
- Opening Model (Hybrid One) prioritizes vocational education for in-person learning
- After two weeks we will assess how effective the reopening process has been and communicate any changes with families at that time

# Hybrid Model 2 - Overview

X Week		Y Week	
Mon/Tues	Thurs/Fri	Mon/Tues	Thurs/Fri
Gr 9 & 11 - Academics <ul style="list-style-type: none"> <li>• <b>Group A</b> in person</li> <li>• Group B remote</li> </ul>	Gr 9 & 11 - Academics <ul style="list-style-type: none"> <li>• Group A remote</li> <li>• <b>Group B</b> in person</li> </ul>	Gr 10 & 12 - Academics <ul style="list-style-type: none"> <li>• <b>Group A</b> in person</li> <li>• Group B remote</li> </ul>	Gr 10 & 12 - Academics <ul style="list-style-type: none"> <li>• Group A remote</li> <li>• <b>Group B</b> in person</li> </ul>
Gr 10 - Vocational (2 or 4 days) Gr 12 - Vocational (2 or 4 days)		Gr 9 - Vocational (2 or 4 days) Gr 11 - Vocational (2 or 4 days)	
All Wednesdays - REMOTE LEARNING unless assigned to come to school (while in Hybrid Model)			

# Hybrid Model 2 - Overview

- Brings academic students back into the building - ½ of students in academics report on Monday/Tuesday; the other half on Thursday/Friday
- In this model, there are three “synchronous” days a week - the two in person days and Wednesday (full remote learning)
- There are two asynchronous days a week - on these days, students have to login from home, submit for attendance, complete work, check in with teachers as requested, and sign in/turn in work at the end of the day for credit.
- ***Our goal is to get to this model as soon as feasible***, as it doubles the time in school for all students, and has potential to increase student time even beyond that.

# Remote Learning

- Schedule One: Opening Academics & Vocational Remote Days (except Wed)
- Still subject to change!
- Daily attendance will be taken in every class
- Absences will accumulate if not actively logged into class
- Classes will be a mixture of direct, remote instruction and independent assignments
- Significantly more structured than last year

BLUE DAY			GREEN DAY		
7:40 - 9:00	Faculty: Meetings and PD Prep Time Students: Independent Work as assigned Independent Study		7:40 - 9:00	Faculty: Meetings and PD Prep Time Students: Independent Work as assigned Independent Study	
9:00	Period 1	One "class" for all grades 9 and 10	9:00	Period 5	One "class" for all grades 9 and 10
9:45	Period 2	One "class" for most grades 11 and 12 Vocational Classes Meet	9:45	Period 6	One "class" for most grades 11 and 12 Vocational Classes Meet
10:30	Period 3	One "class" for all grade 9 and 10	10:30	Period 7	One "class" for all grade 9 and 10
11:15	Period 4	One "class" for most grades 11 and 12	11:15	Period 8	One "class" for most grades 11 and 12
12:00	LUNCH		12:00	LUNCH	
Students: Independent work (assigned) Individualized Support - 2-3x/week (as assigned) Extra Help Independent Study			Students: Independent work (assigned) Individualized Support - 2-3x/week (as assigned) Extra Help Independent Study		
Faculty: Meetings and PD Prep Time/Extra Help			Faculty: Meetings and PD Prep Time/Extra Help		

# Remote Learning “Wednesdays”

All 8 academic classes meet;  
vocational classes meet; all  
students are remote

Different schedule  
accommodates remote days  
regardless of Hybrid Model

Schedule accommodates  
additional supports for  
special education, ELL, etc.

7:40 - 9:00	Faculty: Meetings and PD Students: Independent Work/Independent Study	
9:00	Period 1	One “class” for all grade 9 and 10 One “class” for most grades 11 and 12 Vocational Classes Meet
9:30	Period 2	
10:00	Period 3	One “class” for all grade 9 and 10 One “class” for most grades 11 and 12
10:30	Period 4	
11:00	Period 5	One “class” for all grade 9 and 10 One “class” for most grades 11 and 12
11:30	Period 6	
12:00	LUNCH	
12:30	Period 7	One “class” for all grade 9 and 10 One “class” for most grades 11 and 12
1:00	Period 8	
1:30 - 2:20	Faculty: Meetings and PD Students: Independent Study/Extra Help	

# Challenges and Expectations of Remote Learning

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- Expectations will be shared with students and parents prior to September 18th for Remote Learning. This will apply to all students who are at home accessing a remote learning platform.
- We understand that life happens, especially at home during a pandemic. While we are setting deadlines and guidelines, we will be flexible. This is a new experience for everyone.

# Cohorts and Groupings - Limited Contact

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Schedule has been designed to:

- Create cohorts of 20-24 grade 9 students and grade 10 students in academics. Each group will be in a self-contained classroom
- Reduce class size as much as possible in grades 11 and 12
- Keep students together during the day in vocational programs as much as possible; in academics as much as possible.

# Lunches

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Lunch will be served in the cafeteria, gymnasium, outside, and/or classrooms

Whenever students are eating, they will be spaced at least 6 feet apart

Lunch lines will only be used where 6 feet of spacing can be maintained; otherwise, students purchasing a lunch will have lunch brought to them

Lunch purchases will be done in a cashless system - details to be announced

Students may bring their own lunches - however, there will be no microwaves for the time being. There will also be no vending machines.



# Buses

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Bus occupancy will be limited to **one person per seat**. Masks must be worn.

Students must register for the bus and for a bus stop/pickup location (FamilyID). If a student is only riding the bus one or two days a week, please register anyways and let the main office know.

# Classrooms

- Classrooms have been set up to accommodate 12-14 students
- In Hybrid Model 2, classes will be split in half - half of the students will attend in person on Monday/Tuesday and half will attend in person on Thursday/Friday
- All grade 9 and 10 students have been cohorted to remain together all day.



# Freshmen Students

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- More information out soon
- **Tentatively** - each freshmen will have an orientation morning (either 9/14, 9/15, 9/16, or 9/17). Busses will be available and run their regular routes.
- All students receive a chromebook
  - Grades 10-12 already have theirs
  - Grade 9 will receive them at orientation or whenever they come in

# Student Supports

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- A variety of individualized support
- Grade 9 and 10 cohorts will have a special education teacher assigned to them. This teacher will provide support for special education students in that cohort and act as a liaison with families.
- Each remote learning day has blocks of time for individualized support on an as needed basis.
- As we move through the opening weeks, we may assign certain students to come into the building on non-scheduled days for additional support \*(ex Wednesdays)

# Student Supports

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- Guidance counselors will be available all day and will check in with students on a regular basis
- “Teleconferencing” will take place with adjustment counselors, psychologists, and guidance counselors as needed and as scheduled
- Individualized services (speech, ELL, etc.) will be scheduled during designated blocks of time.

# CO-OP

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- Co-op will be offered to seniors and second semester juniors who meet all requirements.
- Co-op students must attend school during academic weeks as scheduled (whether in person, hybrid, or remote) in order to remain eligible for co-op.

# Remote Learning Only Option

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- We are making this option available to families that choose not to send their child to the school building under our reopening plan.
  - Parents/guardians are required to fill out and return this form by Friday, August 28.
  - A family can change its placement prior to the beginning of each term with three weeks notice. Mid-term changes will not be permitted.
  - This option will still require daily attendance, work, graded work, and deadlines. Students may be assigned a regular schedule or may be assigned online courses monitored and tutored by a teacher or paraprofessional. This is not intended to be a permanent solution, but a measure to provide for concerns over the health and safety of our students and their families.
  - There are unquestioned challenges to providing a comprehensive **vocational/technical** education to students if they are not in-person. Long-term, this is a problem, particularly if other students are accessing an in-person education.

# Questions

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Type questions into the Chat Feature - we will answer as many as we can.