Blue Hills Regional Technical School
Reopening 2020: Q & A

Superintendent Jill Rossetti

Principal Geoff Zini
Reopening Task Force

Approximately 30 members including:

● Administrators
● Teachers
● Parents
● Facilities
● Counselors
● Cafeteria
● Canton Board of Health input
Reopening Task Force

- Met as a group three times; held various subcommittee meetings
- Gathered feedback and information from guidance and stakeholders
- Helped shape a reopening plan
- Survey to parents/guardians and teachers at end of July
  - over 600 parent results
  - over 80 teacher responses
- Final Plan submitted to District School Committee in early August and shared with BHR community on August 11, 2020
Safety and Health - the Basics

- Students must wear masks. Families are responsible for providing a mask. If a student forgets a mask or if their mask breaks/becomes unwearable, the school will provide a mask.
- Masks must meet current recommendations - gaiters and bandannas are not currently allowed.
- Gloves and other PPE are not required, though may be worn. Gloves will be worn and provided in vocational areas that would normally use gloves as part of their PPE.
- Sanitization and Cleaning Protocols - in place and vastly improved.
- Renovation - greatly improved our ability to regulate air flow.
Basic Reopening Plan

- Tentative student start date is September 18
- Teachers will be in school from September 2 - 17 preparing and planning
- “X” and “Y” Weeks will be preserved
  - X Week - Grades 10 and 12 are in vocational; 9 and 11 are in academics
  - Y Week - Grades 9 and 11 are in vocational; 10 and 12 are in academics
# Basic Reopening Plan - Hybrid Model ONE & Opening Model

<table>
<thead>
<tr>
<th>X Week</th>
<th>Y Week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mon/Tues</strong></td>
<td><strong>Mon/Tues</strong></td>
</tr>
<tr>
<td>Gr 9 &amp; 11 - Academics</td>
<td>Gr 10 &amp; 12 - Academics</td>
</tr>
<tr>
<td>● All remote</td>
<td>● All remote</td>
</tr>
<tr>
<td><strong>Thurs/Fri</strong></td>
<td><strong>Thurs/Fri</strong></td>
</tr>
<tr>
<td>Gr 9 &amp; 11 - Academics</td>
<td>Gr 9 &amp; 11 - Academics</td>
</tr>
<tr>
<td>● All remote</td>
<td>● All remote</td>
</tr>
<tr>
<td>Gr 10 - Vocational (2 days)</td>
<td>Gr 9 - Vocational (2 days)</td>
</tr>
<tr>
<td>Gr 12 - Vocational (2 days)</td>
<td>Gr 11 - Vocational (2 days)</td>
</tr>
</tbody>
</table>

All Wednesdays - REMOTE LEARNING unless assigned to come to school (while in Hybrid Model)
### Basic Reopening Plan - Hybrid Model ONE & Opening Model

- **Example: Grade 10 Student**

<table>
<thead>
<tr>
<th></th>
<th>Week One - “X Week”</th>
<th>Week Two - “Y Week”</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday/Tuesday</strong></td>
<td>In Person - Vocational</td>
<td>All Remote - Academics</td>
</tr>
<tr>
<td><strong>Wednesday</strong></td>
<td>Remote - Vocational</td>
<td></td>
</tr>
<tr>
<td><strong>Thursday/Friday</strong></td>
<td>Remote - Vocational</td>
<td></td>
</tr>
</tbody>
</table>
Example: Grade 10 Student - Calendar View

9/18 - X Day - Remote Vocational

9/21 - X Day - In Person Vocational
9/22 - X Day - In person Vocational
9/23 - X Day - Remote Learning “Wednesday” - Remote Vocational
9/24 - X Day - Remote Learning Vocational
9/25 - X Day - Remote Learning Vocational

9/28
To - Y Days - Remote Learning Academics
10/2
Basic Reopening Plan - Hybrid Model ONE & Opening Model

- A **Weekly Schedule** will be sent out the prior week to all students and parents to keep everyone on the same page.
- Opening Model (Hybrid One) prioritizes vocational education for in-person learning
- After two weeks we will assess how effective the reopening process has been and communicate any changes with families at that time
# Hybrid Model 2 - Overview

<table>
<thead>
<tr>
<th>X Week</th>
<th>Y Week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mon/Tues</strong></td>
<td><strong>Mon/Tues</strong></td>
</tr>
</tbody>
</table>
| Gr 9 & 11 - Academics  
   - **Group A** in person  
   - Group B remote | Gr 10 & 12 - Academics  
   - **Group A** in person  
   - Group B remote |
| **Thurs/Fri** | **Thurs/Fri** |
| Gr 9 & 11 - Academics  
   - **Group A** remote  
   - **Group B** in person | Gr 10 & 12 - Academics  
   - **Group A** remote  
   - **Group B** in person |
| **Gr 10 - Vocational (2 or 4 days)**  
**Gr 12 - Vocational (2 or 4 days)** | **Gr 9 - Vocational (2 or 4 days)**  
**Gr 11 - Vocational (2 or 4 days)** |

All Wednesdays - REMOTE LEARNING unless assigned to come to school (while in Hybrid Model)
Hybrid Model 2 - Overview

- Brings academic students back into the building - ½ of students in academics report on Monday/Tuesday; the other half on Thursday/Friday
- In this model, there are three “synchronous” days a week - the two in person days and Wednesday (full remote learning)
- There are two asynchronous days a week - on these days, students have to login from home, submit for attendance, complete work, check in with teachers as requested, and sign in/turn in work at the end of the day for credit.
- **Our goal is to get to this model as soon as feasible**, as it doubles the time in school for all students, and has potential to increase student time even beyond that.
Remote Learning

- Schedule One: Opening Academics & Vocational Remote Days (except Wed)
- Still subject to change!
- Daily attendance will be taken in every class
- Absences will accumulate if not actively logged into class
- Classes will be a mixture of direct, remote instruction and independent assignments
- Significantly more structured than last year

<table>
<thead>
<tr>
<th>BLUE DAY</th>
<th>GREEN DAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:40 - 9:00</td>
<td>Faculty: Meetings and PD Prep Time Students: Independent Work as assigned Independent Study</td>
</tr>
<tr>
<td>9:00</td>
<td>Period 1</td>
</tr>
<tr>
<td>9:45</td>
<td>Period 2</td>
</tr>
<tr>
<td>10:30</td>
<td>Period 3</td>
</tr>
<tr>
<td>11:15</td>
<td>Period 4</td>
</tr>
<tr>
<td>12:00</td>
<td>LUNCH</td>
</tr>
</tbody>
</table>

Students: Independent work (assigned) Individualized Support - 2-3x/week (as assigned) Extra Help Independent Study

Faculty: Meetings and PD Prep Time/Extra Help
Remote Learning “Wednesdays”

All 8 academic classes meet; vocational classes meet; all students are remote.

Different schedule accommodates remote days regardless of Hybrid Model.

Schedule accommodates additional supports for special education, ELL, etc.
Challenges and Expectations of Remote Learning

- Expectations will be shared with students and parents prior to September 18th for Remote Learning. This will apply to all students who are at home accessing a remote learning platform.
- We understand that life happens, especially at home during a pandemic. While we are setting deadlines and guidelines, we will be flexible. This is a new experience for everyone.
Cohorts and Groupings - Limited Contact

Schedule has been designed to:

- Create cohorts of 20-24 grade 9 students and grade 10 students in academics. Each group will be in a self-contained classroom.
- Reduce class size as much as possible in grades 11 and 12.
- Keep students together during the day in vocational programs as much as possible; in academics as much as possible.
Lunches

Lunch will be served in the cafeteria, gymnasium, outside, and/or classrooms whenever students are eating, they will be spaced at least 6 feet apart.

Lunch lines will only be used where 6 feet of spacing can be maintained; otherwise, students purchasing a lunch will have lunch brought to them.

Lunch purchases will be done in a cashless system - details to be announced.

Students may bring their own lunches - however, there will be no microwaves for the time being. There will also be no vending machines.
Buses

Bus occupancy will be limited to one person per seat. Masks must be worn.

Students must register for the bus and for a bus stop/pickup location (FamilyID). If a student is only riding the bus one or two days a week, please register anyways and let the main office know.
Classrooms

- Classrooms have been set up to accommodate 12-14 students
- In Hybrid Model 2, classes will be split in half - half of the students will attend in person on Monday/Tuesday and half will attend in person on Thursday/Friday
- All grade 9 and 10 students have been cohorted to remain together all day.
Freshmen Students

- More information out soon
- *Tentatively* - each freshmen will have an orientation morning (either 9/14, 9/15, 9/16, or 9/17). Busses will be available and run their regular routes.
- All students receive a chromebook
  - Grades 10-12 already have theirs
  - Grade 9 will receive them at orientation or whenever they come in
Student Supports

- A variety of individualized support
- Grade 9 and 10 cohorts will have a special education teacher assigned to them. This teacher will provide support for special education students in that cohort and act as a liaison with families.
- Each remote learning day has blocks of time for individualized support on an as needed basis.
- As we move through the opening weeks, we may assign certain students to come into the building on non-scheduled days for additional support *(ex Wednesdays)*
Student Supports

- Guidance counselors will be available all day and will check in with students on a regular basis.
- “Teleconferencing” will take place with adjustment counselors, psychologists, and guidance counselors as needed and as scheduled.
- Individualized services (speech, ELL, etc.) will be scheduled during designated blocks of time.
CO-OP

- Co-op will be offered to seniors and second semester juniors who meet all requirements.
- Co-op students must attend school during academic weeks as scheduled (whether in person, hybrid, or remote) in order to remain eligible for co-op.
Remote Learning Only Option

- We are making this option available to families that choose not to send their child to the school building under our reopening plan.
  - Parents/guardians are required to fill out and return this form by Friday, August 28.
  - A family can change its placement prior to the beginning of each term with three weeks notice. Mid-term changes will not be permitted.
  - This option will still require daily attendance, work, graded work, and deadlines. Students may be assigned a regular schedule or may be assigned online courses monitored and tutored by a teacher or paraprofessional. This is not intended to be a permanent solution, but a measure to provide for concerns over the health and safety of our students and their families.
  - There are unquestioned challenges to providing a comprehensive vocational/technical education to students if they are not in-person. Long-term, this is a problem, particularly if other students are accessing an in-person education.
Questions

Type questions into the Chat Feature - we will answer as many as we can.